



Accessibility Plan

Reviewed: **October 2025**

Reviewed by: **Headteacher / SLT /** **Governors**

Date to be reviewed: **October 2026**



East Peckham Primary School, 130, Pound Road, East Peckham, Tonbridge, TN12 5LH

Access Audit

East Peckham Primary is a one storey building with multiple access points to and from outside. With the exception of the Year 6 classroom, all learning spaces can be accessed from the same level. However, we have a portable ramp that can be moved to provide access for wheelchair users across the site including the Year 6 classroom.

The school has a care suite which includes a shower area and disabled access toilet. As the school has not needed to use the specialist equipment in the care suite for some time, any admission of a child requiring to use the equipment would be dependent upon a KCC audit to assess suitability. At the moment it is not in use, and as such does not have working plumbing.

Onsite car parking for staff and visitors include a dedicated disabled parking bay. All entrances to the school are either flat or ramped. The car park gate is automatic, and can be opened for visitors via the intercom. The main entrance features a secure lobby with an accessible reception hatch.

Access to the Physical Environment:

Targets	Strategies	Timescale	Responsibility	Success Criteria
As Care Suite is not in use (it is currently used for storage), storage to remain tidy so that the space can be used when needed, for example, currently used for emotional regulation / sensory circuits.	Premises staff to remain vigilant about use of this room to ensure it remains accessible.	Autumn Term 2 Then review termly	Premises staff (Anna Wheddon)	Care suite is a working room for our current needs. Wet room with shower, seating area, space for wheelchair access and disabled access toilet in situ but not in use.
Consistent visuals continue to be used across the school for language impaired students All classrooms to have the same: listening prompt cards, visual timetables using Widgit.	Learning walk with a focus on visuals and their placement	Autumn Term 2	SENCo (Kate Worrall)	All classrooms to have the same visuals throughout placed appropriately
Swimming Pool access to be improved.	SENCo to contact the Care Team should we have a pupil who has disabilities and needs support to access the swimming pool. Seek support from a local special school with swimming facilities.	Where necessary	SENCo (Kate Worrall)	All pupils can access a swimming pool

Access to the Curriculum:

Targets	Strategies	Timescale	Responsibility	Success Criteria
Recap of training for the following: - Clicker Write - Colourful Semantics - Widgit - Izaak9 - Morph Mastery	TA and Teacher Training to be scheduled throughout the year.	Termly	SENCo (Kate Worrall) Maths/English Leads (Laura Braybrook, Sian Richardson, Sarah Sinden)	All staff will feel confident in using these resources. Evidence of children using them on Learning Walks and in their books.
Parent Voice remains prominent in supporting individual plans.	Face to face parent meetings every 2 terms. Also, annual questionnaires.	Every 2 terms	SENCo (Kate Worrall)	Parents actively feed into plans for their children.

Access to Information:

Targets	Strategies	Timescale	Responsibility	Success Criteria
When notified of a child with EAL, increase the school's capacity for providing information in other languages.	Ensure that other languages spoken in our school community have a visible presence in the school through displays.	Autumn Term 2	Office staff SENCo (Kate Worrall)	School will reflect the range of different cultures and backgrounds
Library is a central point of the school and can be accessed by all	Ensure a range of books with different cultures is available	Autumn Term 2	English Lead (Sian Richardson / Sarah Sinden) SENCo (Kate Worrall)	School will reflect a wide range of different cultures and backgrounds
Review information sent to parents to ensure all can access.	Refine blocks of narrative with visuals or tables, especially in relation to reporting on pupil progress. Translate to a different language if parent has notified us of EAL.	Termly	Headteacher (Kate Elliott)	Parents feedback that they understand the level at which their children are working.