



Pupil Premium Strategy

2020-2021

Pupil premium strategy statement

School overview

Metric	Data
School name	East Peckham Primary School
Pupils in school	159
Proportion of disadvantaged pupils	18%
Pupil premium allocation this academic year	£32280
Academic year or years covered by statement	2020-21
Publish date	October 2020
Review date	September 2021
Statement authorised by	L Wickens
Pupil premium lead	S McAreavey
Governor lead	K Ray

Disadvantaged pupil progress scores for last academic year - not applicable due to covid19 closures

Measure	Score
Reading	NA
Writing	NA
Maths	NA

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	50%
Making at least expected progress through KS2	At least in line with national expectations of progress (0)

Measure	Activity
Priority 1	Ensure progress in writing for disadvantaged children remains high and in line with other subjects
Priority 2	Develop the curriculum to ensure all disadvantaged experience breadth and depth in all subjects to improve outcomes
Barriers to learning these priorities address	Improve attendance of disadvantaged children to at least 97%

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in KS2 Reading (0)	July 2021
Progress in Writing	Achieve at least national average progress scores in KS2 Writing (0)	July 2021
Progress in Mathematics	Achieve at least national average progress scores in KS2 Maths (0)	July 2021
Phonics	At least 60% of PP children in year 1 to pass phonics screening	July 2021
Other	Improve attendance of disadvantaged children to be at least in line with other children	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure progress in writing for disadvantaged children remains high and in line with other subjects
Priority 2	Develop the curriculum to ensure all disadvantaged experience breadth and depth in all subjects to improve outcomes
Barriers to learning these priorities address	Improve attendance of disadvantaged children to at least 97%
Projected spending	£18,675

Wider strategies for current academic year

Measure	Activity
Priority 1	Support development of wellbeing through the role of Pastoral Support Advisor who will work with families and children
Priority 2	To ensure that children to join the school in Reception who are Pupil Premium have the best start to school and make good progress in their first year
Barriers to learning these priorities address	Improving attendance and general readiness to learn
Projected spending	£16,581.20

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensure time is given to subject leaders to further develop the curriculum</p> <p>Develop teachers' pedagogical knowledge of all subjects</p>	<p>Release time for subject leaders to develop the curriculum and monitor the impact of their actions.</p> <p>INSET day training to develop cohesive and progressive curriculum</p> <p>Staff meetings led by subject leaders to develop the curriculum</p>
Targeted support	<p>Ensuring reading is promoted across the school and children are reading appropriate texts.</p> <p>Children are challenged and given appropriate feedback to improve outcomes in writing</p>	<p>Appropriate interventions are in place and challenge is evident in home reading to promote reading and monitored by SENCO and English lead.</p> <p>Quality of teaching of reading and writing in school is good and challenges all using high quality texts.</p> <p>Additional training for writing to be delivered by English lead for the whole staff</p>
Wider strategies	Engaging families facing difficult circumstances.	Working closely with SEASS (attendance service) and support from our Pastoral Support Advisor.

Review: last year's aims and outcomes

Aim	Outcome
Ensure progress in reading for disadvantaged children remains high and in line with other subject	Progress at KS2 was unmeasurable due to no SATs taking place due to Covid. The year was not completed and therefore the year's progress cannot be evaluated.
Develop the curriculum to ensure all disadvantaged experience breadth and depth in all subjects to improve outcomes	Changes to the curriculum were underway and provision in the wider curriculum were evident. Children's knowledge was deepening throughout the school. Unfortunately this was cut short due to covid-19 closures. There was no opportunity to evaluate the progress so far.
Improve attendance of disadvantaged children to at least 97%	Attendance of disadvantaged children up to 20th March was 81%. The attendance gap between disadvantaged and non disadvantaged was diminished by 0.3%

Spend 2020-21

Activity	Spend
Pastoral support 3x afternoons	£3,634
½ day support from SENCO to support with reading training and provision	£3,392
Release time for the English lead to improve teaching and learning in reading and writing	£1,932
Curriculum INSET day	£2,500
SEASS - attendance service support	£3,208
Timestable rockstar subscription	£95
Dyslexia screening	£70
Dyscalculia screening	£70
Release time for Pupil Premium champion	£4,888
Forest school leader (Nurture group)	£2,991.20
Release time for curriculum leads to develop the curriculum	£780
Milk	£264
Maths No Problem Workbooks and subscription	£3,155
Lego Therapy	£1,596
BRP	£1,596
Clicker Software	£1,620
Phonics interventions for KS1	£1,134
Reading interventions	£1,323
Writing interventions	£1,008
Total	£35,256.20
Pupil Premium Grant	£32,280