



Policy Statement for Pupil Premium September 2024 - 2025

The Pupil Premium Grant for 2024-2025 is allocated to local authorities and schools with disadvantaged pupils on roll at the time of the June census 2024. These pupils include the following:

- Those that are known to have been eligible for free school meals (FSM) at any time in the last six years. Each of these pupils will attract £1,480.
- Those who are looked after by an English Local Authority, those who were looked after immediately before being adopted, or who left local authority care on a special guardianship order. Each of these pupils may attract £2,570.
- Those with parents in the regular armed forces, including those who have been eligible for the service child premium in any of the previous four years. These pupils will attract £340 (September 2024)

Schools will have the freedom to spend the premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

In working towards ensuring equity of educational attainment between disadvantaged pupils and their peers, we aim to guarantee that teaching and learning opportunities meet the needs of all of the pupils in our school. Additional provision may also be made in order to accelerate the learning of vulnerable pupils so that they can catch up with their peers. In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged, or underachieving. They also recognise that not all pupils who are socially disadvantaged or underachieving are registered for or qualify for free school meals. The Governors reserve the right to allocate school funding to support any pupils who the school have legitimately identified as being socially disadvantaged.

Provision

When deciding upon how to spend the Pupil Premium Grant, the Pupil Premium Lead and Governing Body will use guidance provided by the Education Endowment Foundation Toolkit. This Toolkit provides research based evidence to schools on the cost impact of different interventions. In this way, we will ensure that money provided by the Pupil Premium Grant is used to ensure the highest possible impact.

Reporting

It will be the responsibility of the Headteacher and/or SENCO, or a delegated member of staff, to produce regular reports for the Governing Body on:-

- ~ the progress made towards diminishing the difference, by year group, for socially disadvantaged pupils
- ~ an outline of the provision that was made since the last report
- ~ an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website

Appeal

Any appeals against this policy will be through the school complaints procedure.