



# Accessibility Plan

Reviewed: **October 2024**

Reviewed by: **Headteacher / SLT /** **Governors**

Date to be reviewed: **October 2025**



***East Peckham Primary School, 130, Pound Road, East Peckham, Tonbridge, TN12 5LH***

## Access Audit

East Peckham Primary is a one storey building with multiple access points to and from outside. With the exception of the Year 6 classroom, all learning spaces can be accessed from the same level. However, we have a portable ramp that can be moved to provide access for wheelchair users across the site including the year 6 classroom.

The school has a care suite which includes a shower area and disabled access toilet. As the school has not needed to use the specialist equipment in the care suite for some time, any admission of a child requiring to use the equipment would be dependent upon a KCC audit to assess suitability.

Onsite car parking for staff and visitors include a dedicated disabled parking bay. All entrances to the school are either flat or ramped. The car park gate is automatic, and can be opened for visitors via the intercom. The main entrance features a secure lobby with an accessible reception hatch.

### Access to the Physical Environment:

Targets	Strategies	Timescale	Responsibility	Success Criteria
Care Suite to be organised and equipment stored, labelled in correct cupboards	Care Suite to be cleared and prepared as a space for emotional regulation / sensory circuits	Autumn Term 2	Site staff (Lee Chambers and Anna Wheddon)	Care suite is a working room and ready to be used (Wet room with shower, seating area, space for wheelchair access and disabled access toilet)
Consistent visuals continue to be used across the school for language impaired students  All classrooms to have the same: listening prompt cards, visual timetables using widgit	Learning walk with a focus on visuals and their placement	Autumn Term 2	SENCo (Kate Worrall)	All classrooms to have the same visuals throughout placed appropriately
Swimming Pool	SENCo to contact the Care Team should we have a pupil who has disabilities and needs support to access the swimming pool Seek support from a local special school with swimming facilities	Where necessary	SENCo (Kate Worrall)	All pupils can access a swimming pool

### Access to the Curriculum:

Targets	Strategies	Timescale	Responsibility	Success Criteria
Recap of training for the following: <ul style="list-style-type: none"><li>• Clicker Write</li><li>• Colourful Semantics</li><li>• Widgit</li><li>• Izaak9</li><li>• Morph Mastery</li></ul>	TA and Teacher Training to be scheduled throughout the year.	Termly	SENCo (Kate Worrall)	All staff will feel confident in using these resources.  Evidence of children using them on Learning Walks and in their books.
Parent Voice Section remains on individual plans to capture parent thoughts and feelings	Face to face parent meetings	Every 2 terms	SENCo (Kate Worrall)	Parents actively feed into plans for their children.

### Access to Information:

Targets	Strategies	Timescale	Responsibility	Success Criteria
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Increase the school's capacity for providing information in other languages.	Ensure that other languages spoken in our school community have a visible presence in the school through displays.	Autumn Term 2	Office staff SENCo (Kate Worrall)	School will reflect the range of different cultures and backgrounds
Library is a central point of the school and can be accessed by all	Ensure a range of books with different cultures is available	Autumn Term 2	English Lead (Sian Richardson / Sarah Sinden) SENCo (Kate Worrall)	School will reflect a wide range of different cultures and backgrounds
Review information sent to parents to ensure all can access.	Refine blocks of narrative with visuals or tables, especially in relation to reporting on pupil progress.	Termly	Headteacher (Kate Elliott)	Parents feedback that they understand the level at which their children are working.