

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

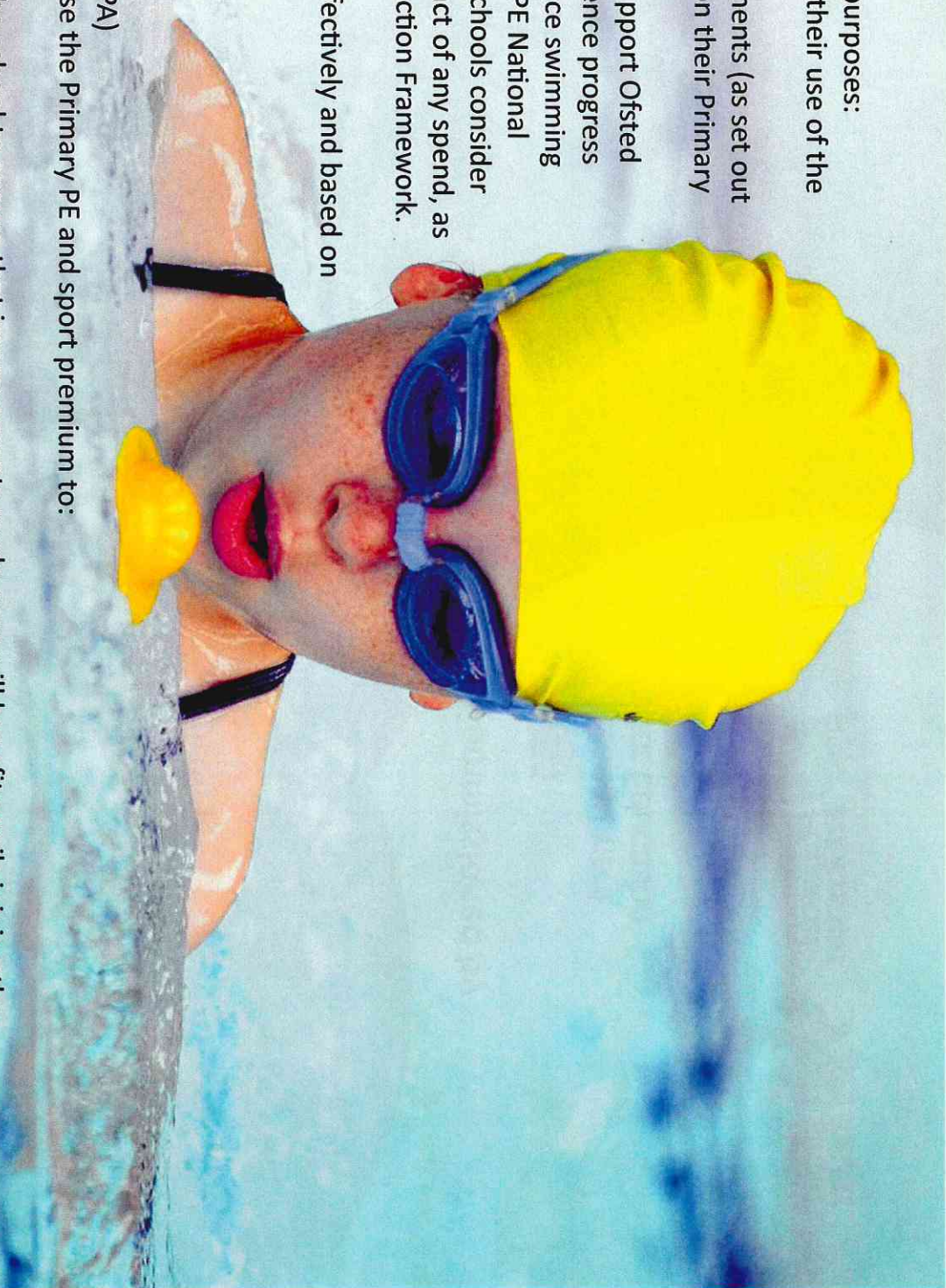
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Qualified in house swimming instructors allowed for a flexible timetable and reduced number of cancellations from external coaches.	Over 17 weeks of swimming lessons provided to pupils across the academic year. This allowed for significant progress to be made in pupils' attainment.	
The creation of the after school football team created the opportunity to compete in the local league this academic year and expose the children to competitive football.	Raised the profile of PE in the school. Exposed more children to competitive football.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Forest School Staffing	Pupils as they will have forest school delivered by an experience and qualified instructor.	Key indicator 1, 2 and 4	Increased engagement and positive feedback from pupils.	£6917
Swimming Gala - Swim hats purchased for children	Pupils from a range of backgrounds and academic abilities who were selected for a swimming gala for an enrichment activity.	Key indicator 2, 4 and 5	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£172
AfPE subscription	School and pupils - provides safe learning environment through risk assessments, case studies and support for all learners.	Key indicator 1	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupils attainment in PE.	£105
PEHub	School and pupils - provides detailed lesson plans, resources, progression and vocabulary for staff to deliver an outstanding PE curriculum. Pupils - allows participation in competitive football games after school.	Key indicator 1 and 4		£455
District FA		Key indicator 3 and 5		£20

Now/Press/Play	Pupils - creating a more active and physical learning environment.	Key Indicator 2	E400
Davies Sport - equipment	Staff and pupils - staff able to use equipment to deliver high level scaffolded learning for pupils.	Key indicator 1 and 4	E1332
Forest School - equipment	Pupils - linked to OAA where children can do orienteering, crafting and many more physical activities which increases their time being physically active across the week.	Key indicator 2, 3 and 4	E111
Playground equipment	Pupils - makes playtimes more active and develop fine and motor gross skills.	Key indicator 2	E151
Staff swimming coaching cost	Pupils and school - allows children to be taught by a qualified instructor in school.	Key indicator 1, 2, 3 and 5	E13319

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competed in a local school football league exposing children (boys and girls) to over 6 competitive matches after school.	Raised profile of the school. Increased exposure of children to competitive sports. Increased children's confidence in competitive sports. Built relations with schools.	
Competed in a local schools swimming gala exposing children (boys and girls) to an evening of competitive swimming.	Raised profile of the school. Increased exposure of children to competitive sports. Increased children's confidence in competitive sports. Built relations with schools.	
NowPressPlay has been deployed to make learning in the classroom more active.	The active nature of the learning is having a positive impact on children's writing.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	SEN restriction for some pupils preventing the completion of certain strokes

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We now have two staff members who are qualified swimming instructors.

Signed off by:

Head Teacher:	Kate Elliott
Subject Leader or the individual responsible for the Primary PE and sport premium:	Bradley Atkins
Governor:	Katie Bennet Chair of Governors
Date:	08/07/24

