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East Peckham Primary School

Governing Body Vision Statement

"Challenging our thinking, building our learning, creating our future"

As Governors, we aspire to support, positively **challenge** and enable the Head Teacher and staff to fulfil the school's mission statement for the children of East Peckham Primary School. We aim to support the school in providing each child with the confidence to develop and **build** their own individual personalities, understanding their unique identities and celebrating their diversity. We strive to enable pupils to reach their own academic **learning** objectives, promoting the school while supporting all pupils to discover their potential. Enabling all to leave their individual legacy of achievement, **creating** the **future** for themselves and the school while mirroring the school's values of Equality, Pride and Success.

Governors do **not** manage the school day-to-day, but are required to oversee its long-term development, as a team. This means considering the larger picture and ensuring that we act strategically and supportively, both towards each other and towards the entire staff who do an amazing job in often challenging circumstances.

The School aims to ensure that:

- everyone belongs and feels safe and valued
- children develop a strong sense of values and personal qualities.
- all children make excellent progress and achieve extremely well
- Governors and staff have high aspirations for every child
- we use an exciting curriculum that prepares children for an ever-changing future and equips them with fundamental skills for life
- children and staff are supported, happy and healthy, both physically and emotionally
- children develop the attitudes and behaviours they need to become successful lifelong learners
- children understand their place within the local, national and global communities.

To help this we have a long-term strategic plan for the school.

Outstanding Achievement

To consistently achieve above the national average in terms of pupil outcomes in reading, writing and maths.

Excellent Teaching and Learning

To continually develop the effectiveness of teaching through high quality CPD. To ensure that the school staff are well equipped to meet the diverse needs of all learners, including disadvantaged pupils.

Inspirational Curriculum

To support the school in developing a broad and rich school curriculum that excites and engages all pupils.

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Staff and Pupil Wellbeing

To continue to develop effective strategies that support the health, wellbeing and inclusion of pupils and staff, developing strong learning behaviours throughout the school

Inclusion of Staff and Pupils

To ensure all staff and pupils are of equal value, whether or not they are disabled, whatever their ethnicity, culture, national origin or national status, whatever their gender and gender identity, whatever their religious or non-religious affiliation or faith background and whatever their sexual orientation. We strive to support pupils and staff in their understanding of self to celebrate their unique identity, embracing the strength of diversity which is free from discrimination and where everyone is treated by all with respect.

Innovation use of ICT

To develop the innovative use of ICT to support children's learning

Finances

Monitoring school budgets and resources fairly and efficiently to maximise the benefits for all.

Governance

Ensuring all governors are appropriately trained, guided and supported in their collective and individual roles to fully discharge their statutory responsibilities.

Monitoring

Maintaining systems of monitoring on all aspects that effect the school, to minimise and overcome barriers to learning and address effectively and timely any issues arising that may compromise the successful achievement of the school aims.

These long-term strategies will be achieved through the monitoring of the annual school improvement plan.