



# Lemurs Curriculum Newsletter

Week Beginning - 22.09.23



Dear Lemurs Parents and Carers,

What a great first whole week we have had in Lemurs Class! We are so proud of how well the children have been coming into school each morning and they have really settled well into the routine of each day. We have enjoyed exploring our classroom and outside area during PDR time (Plan, Do, Review) and getting to know where everything belongs and we have also got the hang of collecting our lunch and clearing it away when we are finished.

The children loved their first forest school session today! Thank you for being so patient as we got the children ready to go home. On that note, going forward, we intend to have all of the children's belongings bagged up and ready to go so that when we return from forest school they can be sent straight home as they are. Going home in their wellies and puddle suits will enable us to spend as long as possible in forest school which we know the children will really benefit from! If you could return their wellies to us on a Monday then that will enable them to still be able to wear them in our garden during the week too.

As forest school is in the afternoon, children do not need to come into school wearing their puddle suits, but they can have this in their bag ready to put on. They can come to school wearing their forest school clothes and school shoes and bring a normal raincoat with them on rainy days.

Thank you for your support and understanding. We hope you all have a lovely weekend!

Best wishes,

Mrs Richardson & Miss Tait

## Maths



This week in Maths, we have been learning to recognise similarities and differences between objects, and have been thinking about these keywords: pair, match, sort, same, compare. The children have been sorting colours, matching pairs of socks and also finding pairs and sets of objects within the classroom.



**Home Learning:** Practise finding pairs and matching items together. You could play a game of snap or a matching game together.

## Phonics



This week we have begun learning our first phonemes: s, a, t, p. Please encourage your children to practise these sounds and how to write them using the information below. They will also receive a 'homework' sheet on Monday to recap the learning from this week.



**Pronunciation Phrase - s**  
Show your teeth and let the s hiss out **sssss**

**Formation Phrase - s**  
Down the snake form head to tail



**Pronunciation Phrase - a**  
Open your mouth wide and make the **a** sound at the back of your mouth **a a a**

**Formation Phrase - a**  
Around the astronaut's helmet and down into space



**Pronunciation Phrase - t**  
Open your lips; put the tip of your tongue behind your teeth and press **t t t**

**Formation Phrase - t**  
Down the tiger and across its neck



**Pronunciation Phrase - p**  
Bring your lips together, push them open and say **p p p**

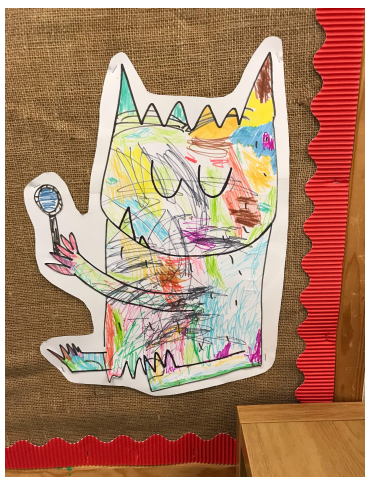
**Formation Phrase - p**  
Down the penguin's back, up and around its head

We hope that you will be able to join us for our early phonics meeting on **3rd October** at either 3pm or 5.30pm as this will be a great opportunity to find out how we teach phonics and what you can be doing at home to help support your child on their reading journey.

## Literacy



This week we have been reading 'The Colour Monster'. The children have loved learning about the monster's feelings and the different jars he sorted them into. They can name the six feelings such as happiness and calm, and they enjoyed helping me create a new character who wanted to steal the feeling jars. We have been using the sounds we have learnt in phonics to write key words and the children have tried really hard to recall the formation phrases and have also been writing the sounds themselves during phonics lessons. Lots of children helped to colour monster in and enjoyed creating their own feeling jars from junk modelling materials.



Have a fantastic break!

Mrs Richardson & Miss Tait



*Equality, Pride, Success*