



# Lemurs Curriculum Newsletter

Week Beginning - 20.10.23



Dear Lemurs Parents and Carers,

We can't believe how fast this term has gone! Well done to all of the children for having a fantastic first term at school and we can't wait for all the exciting things we have planned ready for Term 2 and the build up to Christmas!

Forest School will be moving to a Thursday afternoon next term, so please send children into school in their uniforms and we will get them changed ready for Forest School. Please remember to send them in with a coat as well as their puddle suit so they can wear them at break and lunch time.

We hope you all have a lovely half term and we'll see you on Monday 30th October!

Best wishes,

Mrs Richardson & Miss Tait

## Maths



In Maths we have been learning about patterns including patterns in the environment such as stripy/spotty clothes and animal prints. We have also learnt about repeating patterns and have been able to continue a pattern and create our own using a variety of objects. We have also this week started thinking about '1', '2' and '3' and the children have been recognising the number and representing it in different ways.



**Home Learning:** Practise continuing a repeating pattern and spotting patterns in the environment. Also, children could look out for the numbers '1', '2' and '3' when they are out and about such as door numbers or on car number plates.

## Phonics



We have now learnt the first 20 phonemes! Please encourage your children to practise these sounds and how to write them using the information below. They should also have received a 'homework' sheet yesterday to recap the learning from this week.



### Pronunciation Phrase - ck

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**

**Digraph (ck)** - two letters, one sound

### Formation Phrase - ck

**c** - Curl around the cat  
**k** - Down the kite, up to the top corner and down to the bottom corner



### Pronunciation Phrase - e

Open your mouth wide and say **e e e**

### Formation Phrase - e

Around the elephant's eye and curl down its trunk



### Pronunciation Phrase - u

Open your mouth wide and say **u u u**

### Formation Phrase - u

Down and around the umbrella, and back to the ground



### Pronunciation Phrase - r

Show me your teeth to make a **rrrrr** sound **rrrrr**

### Formation Phrase - r

From the cloud to the ground and over the rainbow



### Pronunciation Phrase - h

Open your mouth and breathe out sharply **h h h**

### Formation Phrase - h

Down, up and over the helicopter



### Pronunciation Phrase - b

Put your lips together and say **b** as you open them **b b b**

### Formation Phrase - b

Down the bear's back, up and round its tummy



### Pronunciation Phrase - f

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **fffff fffff**

### Formation Phrase - f

Down the flamingo to its foot and across its wing



### Pronunciation Phrase - l

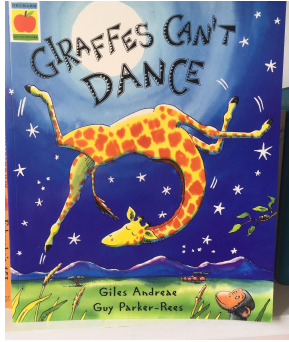
Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **lllll**

### Formation Phrase - l

Down the lollipop stick

We are excited to be able to start sending reading books home with the children after half term and more information will be sent out soon!

## Literacy



We have been reading the story 'Giraffes Can't Dance' and have enjoyed thinking about Gerald the giraffe and how he was feeling at the beginning and end of the story. We also drew the jungle as the setting of the story and thought of some different animals Gerald might have met. We have also been learning lots of different nursery rhymes and focused on 'Dingle Dangle Scarecrow'. The children have loved dancing along to the rhyme and worked together to sequence key images.

**Have a fantastic half term!**

**Mrs Richardson & Miss Tait**

