



Lemurs Curriculum Newsletter



Week Ending - 15.03.24

Dear Lemurs Parents and Carers,

We have had a great couple of weeks celebrating Book Week and Mother's Day. Thank you to everyone who visited our Mother's Day Art Gallery, we know the children really enjoyed showing off their artwork and we hope you all had a lovely day on Sunday.

You will soon be receiving a letter about our upcoming trip to Godstone Farm! We are really excited to be taking the children out to put all of their knowledge from the last few terms learning about growing/planting and animals into action. Please note that payment for the trip will open after Easter.

We would like to say a huge well done to **Ivy M** for raising the most amount of money for our sponsored walk - she even won a WWF t-shirt! All of the children were also given a WWF pin badge for taking part.

Just a reminder that Little Wandle reading books **MUST** be returned to school on a **Monday** as we often need the books again for the reading groups which we run on a Monday and Tuesday each week. We are finding it increasingly difficult to keep track of books as they come in across the week so would be extremely grateful if they could all be returned on time. Please also try to keep any books in the plastic wallet to ensure they are protected as we need them to last as long as possible. Any damaged or missing books will be charged at £5 per book. Thank you for your help with this!

Thank you for your continued support.

Maths



In Maths, we have continued learning about the numbers 9 and 10 and have also been practising our number bonds to 10 (pairs of numbers that make 10) and our double facts!



Home Learning: Encourage children to spot doubles to 10, e.g. if you see the number 5 on a house ask if they can remember what double 5 is. Also, keep practising their number bonds to 10 - we play number bond tennis where I 'hit' them a number e.g. 6 and they have to hit back the correct number to make 10 (in this case 4) - this is an easy game for you to play together too!

Phonics



We have continued practising all of the Phase 3 sounds and tricky words. We have been reading longer words with 'ing' at the end such as singing, waiting and chatting and also blending compound words such as popcorn and farmyard, where two words join together to make a new word e.g. pop and corn together make 'popcorn'.

 tail in the rain	ai	 sheep in a jeep	ee	 a light in the night	igh	 soap that goat	oa
 look a book	oo	 zoom to the moon	oo	 march in the dark	ar	 horn with a horn	or
 cut the fur	ur	 wow owl	ow	 being being	oi	 get near to their	ear
 chair in the air	air	 a bigger digger	er				

Literacy / Understanding of the World



This week we have been thinking about 'Spring' and continuing to answer our enquiry question 'How do things grow?'. We have been excited to watch our beans start to sprout and all of them have now got a shoot on the way and some even have a stem and some leaves! We are each writing a bean diary to track the progress of our beans as they grow.



We read the story 'The Enormous Turnip' and thought about the characters in the story and sequenced the order in which they help the old man pull out the turnip. We've also been busying during our morning activities completing repeating patterns, colour by numbers, capital letter matching and fine motor activities all based around the story.



Last week we celebrated Book Week! Not only did we enjoy dressing up for World Book Day but we also loved coming back to school in our pyjamas for some bedtime stories. We also created lots of bookmarks, book covers and even made our own mini books.



Have a lovely weekend!

Mrs Richardson & Miss Tait 😊