



Lemurs Curriculum Newsletter

Week Ending - 12.01.24



Dear Lemurs Parents and Carers,

Welcome back! It has been so lovely to have all of the children back in school and we hope you all had a lovely Christmas - although it does feel so long ago already!

We have had a lovely start to the term with our visit from Zoolab and we have lots to look forward to over the coming weeks. To end the term, we will be completing a sponsored walk which will take place on **Friday 9th February** to raise money for WWF - more details will be sent home soon!

Just a quick reminder that forest school will continue to be on a **Thursday** and children need to come into school with their forest school clothes in a named bag ready to change into after lunch (please remember to send them in with a normal coat as well as their puddle suits to wear on the playground at break and lunch). Please can you also ensure that children have sufficient layers of clothing to keep them warm and/or that they have a puddle suit which is lined so that they don't get too cold. An extra pair of socks as well as gloves and hats would be great too. Please also remember to return wellies on a **Friday or Monday** so that they are in school for the whole week should we need them. *I apologise for any confusion this week - the message I sent through the office did ask for children to come in their forest school clothes this week but they should be in uniform going forward please.*

Also, just a note to let you know that next Wednesday 17th January, both myself and Miss Tait will be travelling to London for the Young Voices concert with children from Years 4-6. Lemurs Class will be spending the afternoon with some familiar adults in the classroom, but they may need your help at home time with regards to sending the children out so please be patient and prepared to give them a wave to let yourself be known!

Maths



In Maths, we have been recapping our learning on numbers to 5 including 0 and children have shown confidence in recognising smaller number representations by sight (subitising), finding one more and one less than a number as well as recognising parts of a whole for example, 4 might be made of 3 and 1. We have also been learning about mass and capacity this week and children have enjoyed investigating the weight of different objects, how many cubes will make the scales balance and also looking at the capacity of containers of different sizes.



Home Learning: Have a look at some containers at home and investigate which holds the most/least. This could be the number of lego bricks you can fit into them or the amount of water they will hold.

Phonics



This week we have begun to learn the first group of Phase 3 sounds and have even learnt our first trigraph (three letters that make one sound). Please look at the home learning sheet and support your child to recognise the sounds and read the words/sentences together.



tail in the rain

ai

Pronunciation Phrase - ai
Open your mouth wide and say
ai ai ai



sheep in a jeep

ee

Pronunciation Phrase - ee
Smile with your lips apart and say
ee ee ee



a light in the night

igh

Pronunciation Phrase - igh
Open your mouth wide in a relaxed
way and say **igh igh igh**



soap that goat

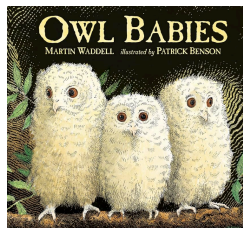
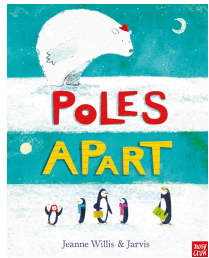
oa

Pronunciation Phrase - oa
Make an 'o' with your mouth and say
oa oa oa

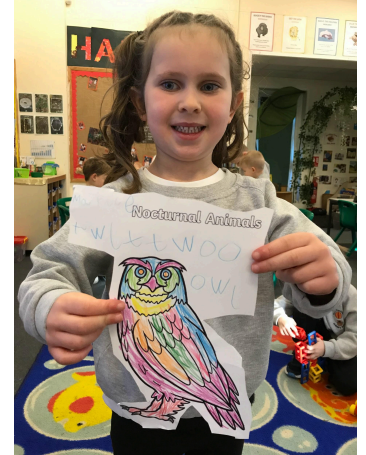
Thank you to everyone who looked at the tricky words with your children over the holiday, it has been helping to make a big difference! I have now sent home the sheet from the most recent phonics check too so you can see what children need to continue practising and any help at home would be greatly appreciated.

Please continue to share the Little Wandle reading book with your child at home using the prompts in the front and back of the book and record each read in their yellow book. There is no need to record when you have read the library book together as this is just for your pleasure but please do hold onto the library book for the whole week. Library books are sent home on a Monday and Little Wandle books will be in bags on a Wednesday. Please return both the library book and Little Wandle book on a **Monday**.

Literacy / Understanding of the World



During the first week back, we began looking at our inquiry question: "How can we show we care?" with a focus on polar animals and we read the story 'Poles Apart'. Children were interested to find out that penguins don't actually live at the North Pole and that they only live at the South Pole, unlike polar bears who do live at the North Pole! We enjoyed drawing a penguin and writing key words in Drawing Club as well as thinking about the setting of the story.



This week we have moved on to thinking about nocturnal animals and the children have enjoyed reading the story 'Owl Babies' and thinking about what an owl looks like, where they live and what the mummy owl might have gone hunting for. They have produced some lovely drawings and labels using their phonic sounds and have also been creating playdoh owls and drawing foxes using pictures as inspiration.

Understanding the World



At the beginning of term, we were so excited to take part in a 'Zoolab' workshop where we were able to look at or hold animals including a corn snake, a stick insect and a cockroach. We were impressed by how brave the children were to touch or hold each animal and they also asked some excellent questions to find out more about the animals and how they need to be cared for.



Have a lovely weekend!

Mrs Richardson & Miss Tait 😊

Equality, Pride, Success