# EYFS/Year 1



## **Phonics Progression**

This overview shows the progression of GPCs and tricky words that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long term memory. Children who are not keeping-up with their peers are given additional practice immediately through keep-up sessions.

#### Reception

| Autumn 1 Phase 2 graphemes               | New tricky words |
|--|------------------|
| s a t p i n m d g o c k ck e u r h b f l | is I the         |

| Autumn 2 Phase 2 graphemes   | New tricky words   |
|--|--|
| <ul> <li>ff ll ss j v w x y z zz qu ch sh th ng nk</li> <li>words with -s /s/ added at the end (hats sits)</li> <li>words ending -s /z/ (his) and with -s /z/ added at the end (bags)</li> </ul> | put* pull* full* as and has his her go no to into she push* he of we me be |

<sup>\*</sup>The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

| Spring 1 Phase 3 graphemes   | New tricky words                     |
|--|--------------------------------------|
| ai ee igh oa oo <b>oo</b> ar or ur ow oi ear air er • words with double letters • longer words | was you they my by all are sure pure |

| Spring 2 Phase 3 graphemes  | No new tricky words      |
|---|--------------------------|
| Review Phase 3  • longer words, including those with double letters  • words with -s /z/ in the middle  • words with -es /z/ at the end | Review all taught so far |
| <ul> <li>words with -s /s/ and /z/ at the end</li> </ul>  |                          |

| Summer 1 Phase 4   | New tricky words  |
|--|---|
| Short vowels with adjacent consonants  CVCC CCVC CCVCC CCCVC  longer words and compound words  words ending in suffixes:  -ing, -ed /t/, -ed /id/ /ed/, -est | said so have like some come love do were here little says there when what one out today |

| Summer 2 Phase 4 graphemes  | No new tricky words      |
|---|--------------------------|
| Phase 3 long vowel graphemes with adjacent consonants  CVCC CCVC CCVC CCV CCVCC  words ending in suffixes:  ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est  longer words and compound words | Review all taught so far |

### Year 1

| Autumn 1  | Review tricky words Phases 2–4   |
|---|--|
| Review Phase 3 and 4  Phase 5  /ai/ ay play  /ow/ ou cloud  /oi/ oy toy  /ea/ ea each | Phases 2—4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today |

<sup>\*</sup>The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

| Autumn 2 Phase 5 graphemes | New tricky words       |
|----------------------------|------------------------|
| /ur/ ir bird               | their people oh your   |
| /igh/ ie pie               | Mr Mrs Ms ask*         |
| /oo/ /yoo/ ue blue rescue  | could would should our |
| /yoo/ u unicorn            | house mouse water want |
| loal o go                  |                        |
| /igh/ i tiger              |                        |
| /ai/ a paper               |                        |
| leel e he                  |                        |
| /ai/ a-e shake             |                        |
| /igh/ i-e time             |                        |
| /oa/ o-e home              |                        |
| /oo/ /yoo/ u-e rude cute   |                        |
| /ee/ e-e these             |                        |
| lool lyool ew chew new     |                        |
| /ee/ ie shield             |                        |
| /or/ aw claw               |                        |

<sup>\*</sup>The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

| Spring 1 Phase 5 graphemes   | New tricky words  |
|--|---|
| leel y funny lel ea head lwl wh wheel loal oe ou toe shoulder lighl y fly loal ow snow ljl g giant lfl ph phone  | any many again<br>who whole where two<br>school call different<br>thought through friend work |
| II   le al apple metal   s   c ice   v   ve give   u   o-e o ou some mother young   z   se cheese   s   se ce mouse fence   le   ey donkey   oo   ui ou fruit soup |   |

| Spring 2 Phase 5 graphemes                    | New tricky words       |
|---|------------------------|
| /ur/ or word                                  | once laugh because eye |
| /oo/ u oul awful could                        | 3                      |
| /air/ are share                               |                        |
| /or/ au aur oor al author dinosaur floor walk |                        |
| /ch/ tch ture match adventure                 |                        |
| /ar/ al a half* father*                       |                        |
| /or/ a water                                  |                        |
| schwa in longer words: different              |                        |
| /o/ a want                                    |                        |
| /air/ ear ere bear there                      |                        |
| /ur/ ear learn                                |                        |
| /r/ wr wrist                                  |                        |
| /s/ st sc whistle science                     |                        |
| /c/ ch school                                 |                        |
| /sh/ ch chef                                  |                        |
| /z/ ze freeze                                 |                        |
| schwa at the end of words: actor              |                        |

<sup>\*</sup>The tricky words 'half' and 'father' may not be pronounced as this in some regional pronunciations; in which case, they should not be treated as such.

### Summer 1: Phonics screening check review – no new GPCs or tricky words

| Summer 2 Phase 5 graphemes   | New tricky words  |
|--|---|
| /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more | busy beautiful pretty hour<br>move improve parents shoe |

