


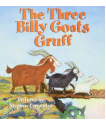
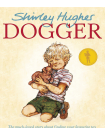

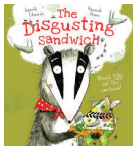







Year 1

	Text and Text Type	Composition	Vocabulary, grammar and punctuation
Term 1	 <p>The Bog Baby Narrative (story) Setting description</p> <p>Life Doesn't Frighten Me Poetry</p>	<ul style="list-style-type: none"> To say a sentence aloud before writing To use correct letter formation 	<ul style="list-style-type: none"> To use finger spaces To use capital letters and full stops To use a capital letter for personal pronoun I
Term 2	 <p>Where the Wild Things Are Setting description Narrative (diary)</p>	<ul style="list-style-type: none"> To sequence sentences in a narrative To use conjunctions to join sentences 	<ul style="list-style-type: none"> To identify nouns To use plural noun suffixes (-s and -es) To identify adjectives
Term 3	 <p>Tell Me a Dragon Instructions Character description</p> <p>Trip Recount</p>	<ul style="list-style-type: none"> To re-read the writing to check it makes sense To use adjectives to describe To use similes to describe 	<ul style="list-style-type: none"> To use capital letters for proper nouns To write and punctuate questions To use suffixes -ing and -er where no change is needed to the root word To identify the -ed suffix for past tense verbs
Term 4	 <p>The Three Billy Goats Gruff Narrative (retelling) Narrative (story) Information text (fact file)</p> <p>The Bridge (VL) Writing in role</p>	<ul style="list-style-type: none"> To use repetition for rhythm To use repetition for description To edit and improve written work 	<ul style="list-style-type: none"> To write exclamatory sentences To identify verbs To use a range of verbs in writing
Term 5	 <p>Dogger Narrative (story) Narrative (letter) Character description</p> <p>Trip Recount</p>	<ul style="list-style-type: none"> To use adjectives and alliteration to describe To discuss what I have written with a partner (edit and improve) 	<ul style="list-style-type: none"> To identify adverbs To identify the prefix -un To use the suffix -est where no change is needed to the root word
Term 6	 <p>The Magic Paintbrush Narrative (diary) Character description Information text (fact file)</p>		<ul style="list-style-type: none"> To use adverbs as sentence openers 'ly' To use the prefix 'un' correctly To use the -ed suffix correctly

Year 2

	Text and Text Type	Composition	Vocabulary, grammar and punctuation
Term 1	 <p>The Disgusting Sandwich Instructions Narrative (story)</p> <p>Trip Recount</p>	<ul style="list-style-type: none"> To compose sentences orally To sequence sentences in a narrative To write a list To use bossy words to instruct To discuss the effect of verbs on the reader 	<ul style="list-style-type: none"> To use full stops, capital letters and finger spaces write questions To use correct letter formation To identify and understand the function of nouns in a text To identify and understand the function of verbs in a text To use expanded noun phrases to describe
Term 2	 <p>Meerkat Mail Narrative (postcards) Narrative (story)</p> <p>The Bear and Hare (VL) Poetry</p>	<ul style="list-style-type: none"> To use synonyms to improve sentences To use similes to describe To understand how vocabulary can be used for effect To make revisions to my writing 	<ul style="list-style-type: none"> To use apostrophes for contractions To use the -ed suffix correctly To write compound words To write and punctuate exclamatory sentences To write and punctuate commands
Term 3	 <p>The Tear Thief Instructions Character description</p>	<ul style="list-style-type: none"> To re-read and re- check own writing To evaluate my writing using key skills/features To edit my writing using key skills/features To proof-read to check for errors 	<ul style="list-style-type: none"> To recall nouns, adjectives and verbs To use apostrophes for singular possession To use subordination - when, if, that, because To coordinate sentences using and, or, but, so To write and punctuate questions To use varying sentence structures To identify and use simple past and present tense verbs
Term 4	 <p>Leaf Narrative (diary entry) Narrative (letter) Narrative (story) Information text (fact file)</p>	<ul style="list-style-type: none"> To use alliteration to describe To expand my repertoire of adjectives To use adverbs for description 	<ul style="list-style-type: none"> To identify and use adverbs To use commas after 'ly' openers To use commas to separate words in a list To further use coordination to extend sentences To spell words with ment, ness, ful, less, ly including change to the root word To spell common homophones
Term 5	 <p>The Tale of Peter Rabbit Instructions Narrative (formal and informal letter)</p> <p>Stone Age Boy Information text (fact file)</p>	<ul style="list-style-type: none"> To edit and improve sentences To identify verse and rhyme in a poem To organise rhyming vocabulary for a poem To compose orally and write poetry in variety of forms 	<ul style="list-style-type: none"> To identify present progressive and past progressive tenses To use subordination to vary sentence structure To apply conjunctions in BOYS sentences
Term 6	 <p>The Crow's Tale Narrative (story) Character description</p> <p>The Owl and the Pussycat Poetry</p>		