








Year 6

End Points for Reading

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Texts:	Goodnight Mr Tom 	A Christmas Carol/ The Highwayman 	The Miraculous Adventure of Edward Tulane 	The Raven 	The London Eye Mystery 	
Decode / word-reading: phonics tricky words alphabet use of dictionary	Children identify prefixes and suffixes on root words Use a dictionary to find new words with support	Children use knowledge of prefixes and suffixes to read aloud new words they meet Use a dictionary to find new words independently	Children use knowledge of prefixes and suffixes to understand the meaning of new words they meet Use a dictionary more efficiently to find new words independently	Children focus on correct pronunciation of new words Children read a range of exception words, including those on the Y5-6 list and similar words that occur in the text	Children use synonyms to help understand new words Children infer meaning of new words from the context of the text/ sentence Children read a wide range of exception words, including those on the Y5-6 list and similar words that occur in the text	Children identify the most efficient strategy for understanding the meaning of new words
Comprehend, locate and retrieve: vocabulary	During text discussion, children	During text discussion, children can maintain focus on	Children can independently locate information and	With support, children can retrieve and summarise	Children can maintain focus on the subject without notes	Children can maintain focus on the subject and feedback to peers



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characters settings events information justify using text	can maintain focus on the subject With prompting, children can locate information and provide reasoned justifications for their views	the subject, taking notes where necessary	provide reasoned justifications for their views	details to support opinions and predictions	Children can routinely find accurate quotations from a whole text Children use skimming and scanning the text to identify evidence to support opinions	Children can independently provide reasoned justification and debate views if needed Children confidently use skimming and scanning the text to identify evidence to support opinions
Inferential understanding: prediction sequencing events summary nuanced vocabulary	Children can make reasoned predictions from implied details	Children can begin to work out the nuanced meanings of words and phrases in context	Children can summarise ideas across a whole text, and note developments e.g. of a character or relationship	Children can identify and discuss themes across a wide range of texts	Children can draw hidden inferences, justifying with textual evidence, including quotations which illustrate their point	Children can make comparisons within and across texts, using evaluative skills Children can confidently work out the nuanced meanings of words and phrases in context
Respond to text: evaluation response to author authorial effect and intent effect of vocabulary	Children begin to participate in discussion about books that are read to them and those they read independently	Children confidently participate in discussion about books that are read to them and those they read independently	Children can begin to build on their own and other's ideas when discussing books they have read Children can begin to maturely discuss the	Children confidently build on their own and other's ideas when discussing books they have read Children can confidently and	Children begin to challenge others' views courteously Children can explain and discuss their understanding of what they have read	Children confidently challenge others' views courteously Children can explain and discuss their understanding of what they have read,



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	Children can discuss and evaluate how authors use language	Children can identify and talk about figurative language and its impact	effect of words and phrases on the reader	maturely discuss the effect of words and phrases on the reader		expressing their point of view and providing reasoned justification for their views
Fluency and phrasing: reading at 90% accuracy without overt segmenting and blending automaticity phrasing appropriate to meaning	Children can read age-appropriate texts fluently	Children can read age-appropriate texts fluently and with confidence Children begin to learn and recite a range of poetry	Children notice and respond to punctuation and phrasing when reading aloud	Children learn and recite a wide range of poetry, sometimes by heart Children read a range of exception words, including those on the Y5-6 list and similar words that occur in the text	Children can gain, maintain and monitor the interest of the listener when reading aloud Children read a wide range of exception words, including those on the Y5-6 list and similar words that occur in the text	Children can confidently read aloud and perform poems/plays, showing understanding through intonation, tone and volume so that the meaning is clear to the audience