## **BRITISH VALUES**

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British Value	Statement	Evidence	Impact
Mutual Respect and the tolerance of those with different faiths and beliefs	Respect is part of one of our school's key values, Equality. Everything we do is based on the understanding of mutual respect for ourselves and others. We use enrichment opportunities as well as every day teaching to learn about other faiths and beliefs and how we can show tolerance to others.	<ul> <li>Disability awareness in assemblies</li> <li>Multicultural learning and events eg Multicultural day and Chinese New Year</li> <li>European Languages Day</li> <li>Learning French and about French culture</li> <li>RE lessons that teach about other religions</li> <li>Assemblies enable children to learn and respect a range of cultures and religious festivals</li> <li>Peer assessment</li> <li>Visits to places of worship</li> </ul>	Children demonstrate a high level of respect for others in our community and around the world. The children demonstrate impeccable behaviour to their peers and others and show understanding and respect for cultural differences.
Democracy	We believe that a democratic approach to school improvement is vital to ensure that all ideas are heard and shared. Elections take place in all areas of school life, for example: election of school council members, governor elections, selecting a new learning character termly for the children to focus on, deciding on topics and how to structure the curriculum as well as other votes that take place in the classroom. Ensuring the voices of all stakeholders are heard ensures that we model and develop democracy for all.	<ul> <li>Pupil questionnaires are a main part of our information gathering and monitoring procedures</li> <li>School council elections</li> <li>Parent questionnaires</li> <li>Parents voting for events eg sports day</li> <li>Electing classroom monitors</li> <li>Voting for learning characters</li> <li>Child led topics</li> <li>School values</li> <li>PSHCE lessons - Jigsaw Scheme of Work</li> <li>Year 6s volunteer to be buddies for Reception Class</li> </ul>	Children, staff, parents and governors' voices are all heard and communicated. Children can see 'fairness' in action and are developing their awareness of how democracy can ensure the greatest happiness for the greatest number. Children are able to work cooperatively in pairs, groups and as a whole class. They understand about turn taking and respecting the views of others.
Rule of Law	Rules, procedures and guidelines are vital to ensure the safety and learning of the children in the school. It ensures that all stakeholders are safe in their roles and are therefore able to deliver the best opportunities for children. In order to support the children to become law abiding citizens, in conjunction with their parents, we model appropriate behaviour and follow our school and classroom rules closely. Children are encouraged to make the right choice regarding their behaviour. Rewards are regularly shared for good behaviour and less desirable behaviour is met with a sanction. We encourage the children to take these sanctions as learning opportunities to review their behaviour and consider alternative choices in the future. They are taught explicitly right from wrong in all situations.	<ul> <li>School rules and class rules</li> <li>Behaviour traffic light system</li> <li>Learning characters and behaviours</li> <li>PSHCE lessons – Jigsaw Scheme of Work</li> <li>Respect points</li> <li>Rewards - Star of the Week, Champions' Cup and EPS Award</li> </ul>	Behaviour across the school is good and any poor behaviour is dealt with immediately. Children are aware of the rules of the school and follow them. Children find the traffic light system visual and clear to follow and enjoy collecting respect points for their class which helps to develop a feeling of team work within a class.
Individual Liberty	We believe that children have the right to an education and to feel safe and secure at all times. Pupil voice is a vital part of all learning monitoring that takes place in school. Children's ideas about their learning are always listened to closely and actions put in place where appropriate. The children share their thoughts on the curriculum and help lead the learning for themselves and their class. Our school's learning characters help the children to develop their independence in their learning as well as teaching them lifelong skills.	<ul> <li>Pupil voice</li> <li>Peer and self-assessment</li> <li>Child led planning</li> <li>Class responsibilities</li> <li>Behaviour policy- right to learn</li> <li>Anti Bullying learning</li> <li>Community links - Local church, residential home</li> <li>E-safety lessons</li> <li>Charity events run by pupils</li> <li>Learning characters</li> </ul>	The children understand the importance of accepting responsibility and of their right to be heard in school. They show confidence when speaking about their well-being and their learning. They understand their right to education and their responsibility within their own learning.